



COWPENS ELEMENTARY

341 Foster Street
Cowpens, South Carolina

Grades	PK-5 Elementary School	
Enrollment	411 Students	
Principal	Cindy H. Snead	864-279-6300
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Good
2009	Average	Good
2008	Average	Average
2007	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

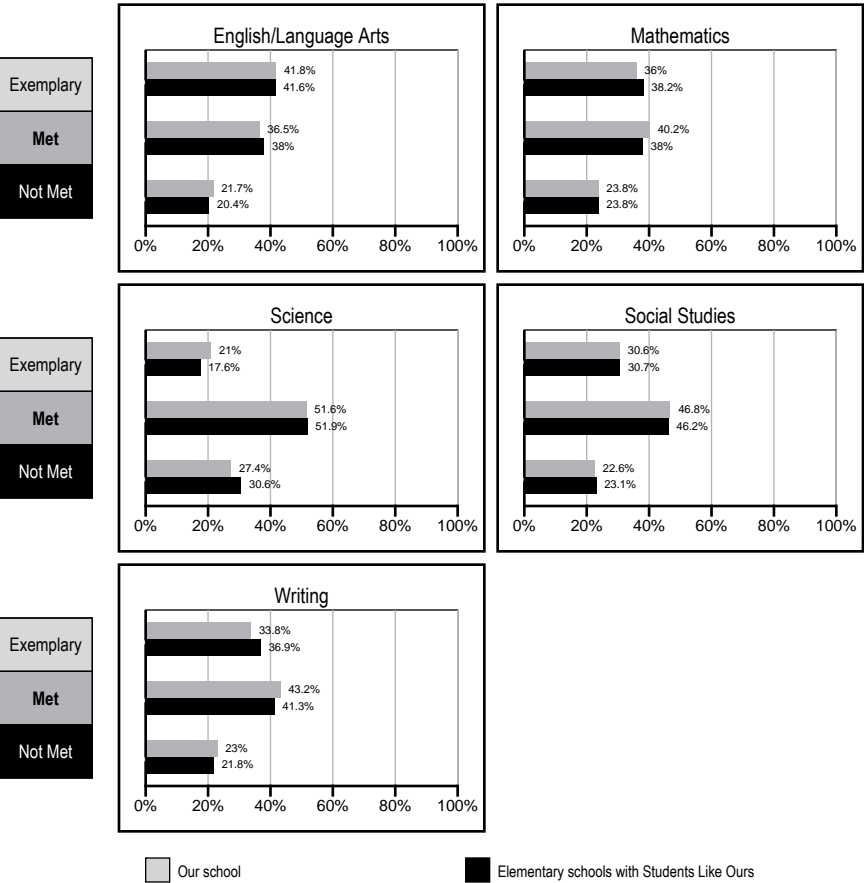
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	35	56	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=411)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	No Change	1.3%	1.1%
Attendance rate	95.5%	Down from 96.0%	96.1%	96.2%
Served by gifted and talented program	16.5%	Up from 14.2%	14.3%	13.4%
With disabilities other than speech	9.4%	Down from 11.5%	4.9%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	Down from 66.7%	60.9%	62.5%
Continuing contract teachers	80.8%	Down from 83.3%	90.0%	88.2%
Teachers returning from previous year	90.2%	Down from 97.3%	88.3%	87.8%
Teacher attendance rate	96.9%	Up from 92.5%	95.2%	95.2%
Average teacher salary*	\$52,114	Down 4.0%	\$46,514	\$46,773
Professional development days/teacher	13.4 days	Up from 10.3 days	10.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.5 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.0%	Up from 87.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,347	Up 0.3%	\$7,073	\$7,447
Percent of expenditures for instruction**	65.3%	Up from 63.4%	68.4%	68.4%
Percent of expenditures for teacher salaries**	60.8%	Up from 59.8%	65.5%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Children at Cowpens Elementary School were “Growing to Greatness” in 2010-2011. Students experienced many opportunities for growth by excelling in the classroom, developing relationships with friends and teachers, and becoming good citizens. We are proud of our Good Improvement Rating, which is determined by student growth on the Palmetto Assessment of State Standards test, and that we once again met Adequate Yearly Progress. In addition, we received the Palmetto Silver Award in recognition of significant gains in student achievement. We are focused on providing an educational experience that offers quality individualized learning opportunities for every child.

Students received honors for the Governor’s Citizenship Award, the Kiwanas’ Multiplication Medallion Challenge, the Piedmont Regional Science Fair, School-Wide Reading Challenge, Good Behavior, Principal’s Honor Roll, Honor Roll, Perfect Attendance and Outstanding Effort. For the third consecutive year, one of our fifth grade students was named the Spartanburg District Three winner of the SC Superintendent’s Writing Award and the Cowpens Elementary School Reading Quiz Bowl Team won the third annual district-wide Battle of the Books competition.

Our faculty and staff successfully participated in the AdvancED District Accreditation Process. Teachers collaborated with grade level colleagues and instructional coaches across the district to plan and write standards-based units to add to the district’s on-line curriculum guide. In addition, the CES faculty participated in a year-long book study of small group instruction. Three of our teachers received grants to enrich their classrooms. The school newsletter and Parent/Student Handbook, which extend our communication into the community, received an award for outstanding communications and public relation efforts by schools. Technology continued to drive the curriculum through the use of Promethean Boards, eChalk, Keypals, interactive WebPages, Photo Story productions, and interactive assessment devices.

At CES, service to others is an important component of a student’s education. Our students were involved in activities to support others such as Winter Warmth for Kids, Giving Warmth the Heart, Jump Rope for Heart, and St. Jude’s Math-A-Thon. Over the holidays, our student council provided meals for families and our Southern Signers Club made and delivered over 150 Easter baskets for Meals on Wheels. Students and teachers worked together to raise over \$11,000 for Relay for Life and the American Cancer Society.

A dedicated faculty and staff, a community-minded student body, and a supportive community make Cowpens Elementary School the ideal place for children to learn and grow into productive citizens.

Cindy H. Snead, Principal
Christi Atkins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	72	34
Percent satisfied with learning environment	96.7%	90.1%	93.9%
Percent satisfied with social and physical environment	100.0%	84.3%	75.0%
Percent satisfied with school-home relations	100.0%	85.9%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	199	100	21.7	36.5	41.8	85.7	83.4	82.4	Yes	Yes
Gender										
Male	89	100	24.7	44.7	30.6	82.4	79.5	78.7	N/A	N/A
Female	110	100	19.2	29.8	51	88.5	87.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	149	100	16.4	39.3	44.3	89.3	86.2	88.9	Yes	Yes
African American	27	100	55.6	22.2	22.2	59.3	66.7	72.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	69.2	93	I/S	I/S
Hispanic	17	100	11.8	35.3	52.9	100	90.5	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	89.5	83	I/S	I/S
Disability Status										
Disabled	36	100	51.5	39.4	9.1	66.7	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	23.5	35.3	41.2	88.2	87.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	27.6	37.4	35	81.3	78.2	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	199	100	23.8	40.2	36	87.8	85.2	81.9	Yes	Yes
Gender										
Male	89	100	30.6	41.2	28.2	84.7	83.2	79.9	N/A	N/A
Female	110	100	18.3	39.4	42.3	90.4	87.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	149	100	19.3	40.7	40	91.4	87.2	88.9	Yes	Yes
African American	27	100	55.6	37	7.4	63	71.6	71.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.3	94.6	I/S	I/S
Hispanic	17	100	11.8	41.2	47.1	94.1	91.9	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	89.5	84.4	I/S	I/S
Disability Status										
Disabled	36	100	60.6	30.3	9.1	63.6	56.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	11.8	52.9	35.3	94.1	91.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	30.1	41.5	28.5	84.6	79.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	131	100	27.4	51.6	21	72.6	78.6	68.6
Gender								
Male	57	100	27.8	48.1	24.1	72.2	79.1	68.3
Female	74	100	27.1	54.3	18.6	72.9	78.1	68.9
Racial/Ethnic Group								
White	100	100	19.1	55.3	25.5	80.9	82.2	80.7
African American	16	100	N/AV	N/AV	N/AV	31.3	59.6	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	84	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.2	70.8
Disability Status								
Disabled	23	100	47.6	42.9	9.5	52.4	45.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	85.1	60.7
Socio-Economic Status								
Subsidized meals	91	100	33.3	52.9	13.8	66.7	72.4	57.3

Social Studies

All Students	130	100	22.6	46.8	30.6	77.4	79.2	72.5
Gender								
Male	56	100	22.2	42.6	35.2	77.8	82.1	72
Female	74	100	22.9	50	27.1	77.1	76	73.1
Racial/Ethnic Group								
White	100	100	16	50	34	84	81.7	81
African American	18	100	61.1	27.8	11.1	38.9	65.4	60
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	89
Hispanic	11	100	18.2	45.5	36.4	81.8	83.7	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	25	100	39.1	39.1	21.7	60.9	51.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	11	100	27.3	45.5	27.3	72.7	80.4	69.7
Socio-Economic Status								
Subsidized meals	81	100	28.6	45.5	26	71.4	74.1	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	75	100	23	43.2	33.8	77	75.7	73.2	95.5	95.5
Gender										
Male	34	100	27.3	51.5	21.2	72.7	67.8	67.2	95.2	95.3
Female	41	100	19.5	36.6	43.9	80.5	83.6	79.4	95.8	95.7
Racial/Ethnic Group										
White	55	100	18.5	46.3	35.2	81.5	80.4	81.5	95.2	95.2
African American	13	100	46.2	46.2	7.7	53.8	57.1	61.3	96.4	96.9
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	97.4	95.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	81	66.7	96.5	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	91.1	93.8
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	23.1	26	95.2	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	73.9	65.7	97.4	97
Socio-Economic Status										
Subsidized meals	44	100	32.6	44.2	23.3	67.4	67.3	63.2	95.2	94.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	63	100	14.5	25.8	59.7	85.5
	4	76	100	32.4	37.8	29.7	67.6
	5	69	100	23.9	47.8	28.4	76.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	63	100	17.5	24.6	57.9	82.5
	4	62	100	15.3	39	45.8	84.7
	5	74	100	30.1	43.8	26	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	63	100	19.4	37.1	43.5	80.6
	4	76	100	18.9	48.6	32.4	81.1
	5	69	100	22.4	43.3	34.3	77.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	63	100	31.6	29.8	38.6	68.4
	4	62	100	22	42.4	35.6	78
	5	74	100	19.2	46.6	34.2	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	31	100	20	50	30	80
	4	76	100	24.3	54.1	21.6	75.7
	5	34	100	24.2	42.4	33.3	75.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	32	100	42.9	46.4	10.7	57.1
	4	62	100	23.7	57.6	18.6	76.3
	5	37	100	21.6	45.9	32.4	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	32	100	12.5	46.9	40.6	87.5
	4	76	100	33.8	50	16.2	66.2
	5	35	100	29.4	47.1	23.5	70.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	31	100	13.8	44.8	41.4	86.2
	4	62	100	10.2	54.2	35.6	89.8
	5	37	100	50	36.1	13.9	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	63	100	29	41.9	29	71
	4	75	100	28.4	48.6	23	71.6
	5	69	100	22.4	43.3	34.3	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	23	43.2	33.8	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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